



2021

# ANNUAL REPORT

*"Virtually Amazing!"*

## Message from Superintendent Garilee Ogden



Superintendent,  
Garilee Ogden

You may have noticed that the theme of our 2021 Annual Report is “Virtually Amazing!” As I thought about the 2020-2021 school year (which this report summarizes) and the many challenges we’ve faced as a result of COVID-19, all I could initially think of was that it’s amazing we made it through the year and how amazing our students and staff have been in demonstrating their determination and resilience as we returned to traditional in-person learning for the 2021-2022 school year.

To think that a year ago, two-thirds of our students were taking in-person classes two days per week and receiving lessons remotely the other three days of the week. The remaining third of our students chose to receive their daily lessons exclusively through Cruiser Digital Academy (a virtual classroom environment). And to further complicate the situation, schedules and learning models had to change several times throughout the year as we followed the ever-changing guidance of state and local public health officials. (A graphic illustrating the changes is shown on page two of this report).

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Throughout the 2020-2021 school year, teachers, principals, and noted education and social science experts said that students were struggling socially and emotionally due to isolation and the dramatic changes in their daily routines. It was anticipated that “COVID stress,” students being out of school for an extended period, and the loss of social coping skills would impact students when they returned to a traditional classroom environment. They were right!

Foreseeing that likelihood, we’ve added three social workers, and we’re planning to add another social worker for the upcoming school year. The social workers, along with our counseling staff, provide tremendous support to our students – and much needed insights and resources for teachers and school administrators. I’m so grateful to our Board of Education for recognizing the importance of our students’ social-emotional needs by authorizing the hiring of these additional staff members. I’m also thankful to you, our taxpayers, for trusting us to use the resources you’ve provided to meet not only students’ academic needs but also the needs of the whole child.

Despite the many challenges we’ve faced over the past two years, I can say that it’s been amazing to see the commitment and determination of our staff. From our custodians to lunchroom staff, aides, secretaries, nurses, teachers, coaches, principals, and District Service Center staff – everyone has gone above and beyond to put the needs of our students at the forefront of what we do every day. I am truly humbled by their efforts and demonstration of “Cruiser Spirit.”

I hope you find the information contained in this year’s annual report to be helpful in your understanding of our school district and the people who work here. If you have any questions, please don’t hesitate to contact us.

Respectfully,

### OUR BELIEF STATEMENT

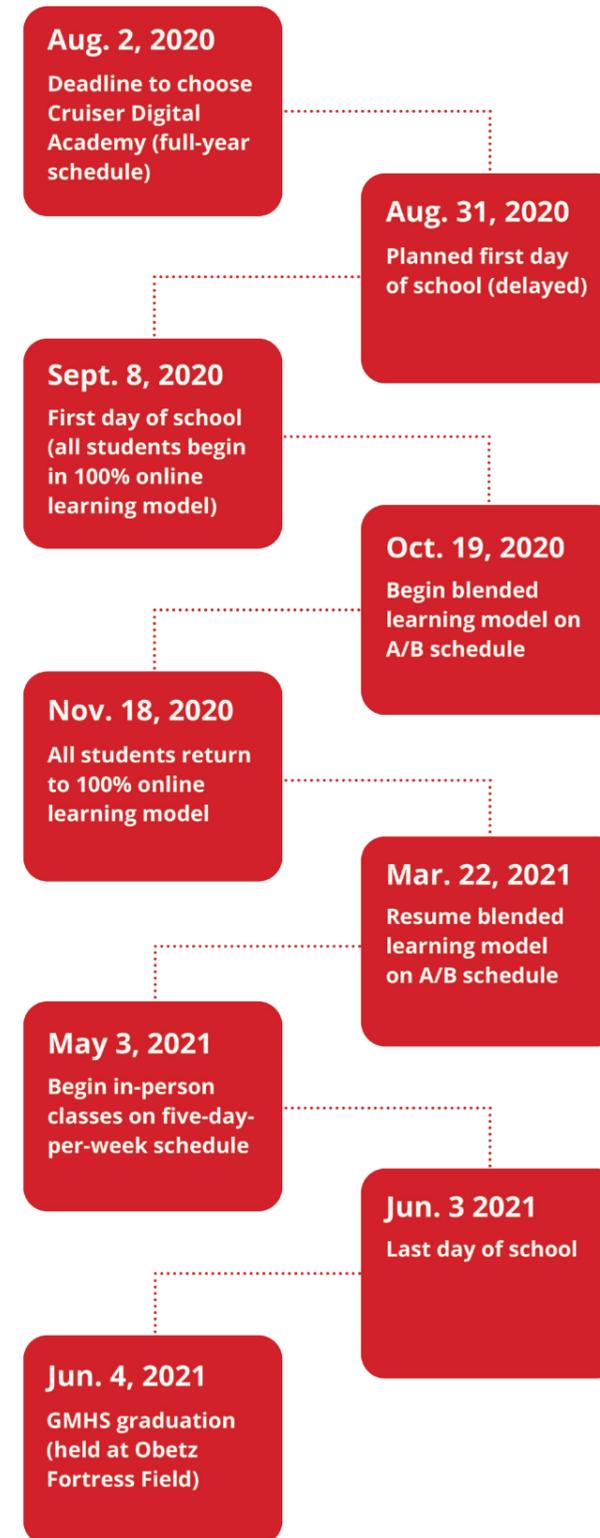
We believe all Cruisers are valuable. We will unconditionally SERVE, SUPPORT, and INSPIRE. Therefore, every Cruiser will maximize their unique PURPOSE, POTENTIAL, and POWER to produce the results they want.

### OUR VISION

Every Student. Every Lesson. Every Day.

## How COVID-19 Impacted Students, Staff and Families

### COVID-19 SNAPSHOT



## Ohio Department of Education’s Whole Child Framework

Ohio’s strategic plan for education, “Each Child, Our Future,” puts the whole child at the center, where each component of the plan works harmoniously to support a whole-child approach. Likewise, Ohio’s Whole Child Framework also places the child at the center, with the district, school, family, and community supporting the needs of the child using a comprehensive approach. A whole-child approach broadens the district’s and schools’ focus beyond academics to meet students’ social-emotional, physical, and safety needs. The framework provides a blueprint to meet the whole child’s needs, which are foundational to a child’s intellectual and social development and necessary for students to fully engage in learning and school.

When students are healthy, feel safe, are supported through solid systems and relationships, are challenged, experience success, and are engaged in relevant and meaningful learning, they are more likely to enjoy learning, develop positive social skills, and achieve greater success.

Groveport Madison Schools believes strongly in the critical need to provide our students with a high-quality education and create a positive environment and climate where students can learn, achieve, and thrive.



## Groveport Madison Schools Board of Education



BOE President,  
Chris Snyder



BOE Vice President,  
LaToya Dowdell-Burger



BOE Member,  
Seth Bower



BOE Member,  
Libby Gray



BOE Member,  
Kathleen Walsh

### LOOKING BACK: AN IMPRESSIVE RESPONSE TO THE PANDEMIC

It's hard to imagine that nearly two years have passed since COVID-19 became a large part of the public consciousness and our daily conversations.

COVID-19 has dramatically impacted our nation's schools, including Groveport Madison Local School District. It's been impressive – and very comforting – to know that our District's leadership team is both good at planning and even better at reacting to the ever-changing requirements and guidance related to operating our schools while in a worldwide pandemic.

Almost immediately after the Governor closed Ohio's schools in the spring of 2020, the District's leadership team was making plans to reopen schools when it was determined safe to do so. It wasn't a simple task.

Immediately, the District began purchasing protective face masks, hand sanitizer, and additional cleaning products and equipment. They also developed an unprecedented educational delivery model for the 2021 school year. The new plan allowed students to take all of their classes online for the school year or face-to-face in-person classes using a blended learning model. In the blended learning model, students attended school in one of two groups (A or B), with one-half of the child's class (approximately 15 students per classroom) attending school in-person two days per week and receiving online instruction at home the other three days of the week (this was necessary to meet Ohio Department of Health's social distancing requirements). Two-thirds of the District's families chose the in-person blended learning option, while the remaining third took online classes through Cruiser Digital Academy.

Keeping students safe and healthy while in school was of paramount concern. Fortunately, Congress passed the Federal CARES Act/Elementary and Secondary School Recovery (ESSER) Act, which provided more than \$20 million in federal stimulus funds the District could access to help reopen schools to entirely in-person classes. Numerous systems and protocols were established in schools and widely communicated to students, families, and District staff. Among the significant projects the District undertook was installing ultra-violet light and biostatic filtering in school HVAC systems. These filters clean the air by eradicating viruses (including COVID-19), bacteria, germs, and mold. The District also replaced numerous sinks and installed touchless water fountains and faucets in our buildings. Additional classroom furniture and lunchroom tables also were purchased to allow for greater social distancing, outdoor play areas were expanded, and roofing work was completed.

More information on the ESSER projects is available on page six of this report, and a complete list of the federal ESSER-funded projects is available on the District's website, at <https://www.gocruisers.org/ESSERFederalStimulusFunds.aspx>.

The Board of Education wishes to extend our most sincere appreciation to our students, staff, families, and the greater Groveport Madison community. Your patience, partnership, hard work, and support have enabled Groveport Madison Local Schools to successfully navigate this difficult journey while providing safe and healthy learning environments – and the best possible education to our students.

Thank you.



## 2021 Initiatives & Accomplishments

### FEDERAL STIMULUS FUNDS USED TO PREPARE, PREVENT, AND RESPOND TO COVID-19

Federal stimulus funds were allocated to the nation's public schools through the federal Coronavirus Aid Relief and Economic Security Act (CARES Act). The funds provided to states for their schools are known as Elementary and Secondary School Emergency Relief (ESSER) funds and have been provided to help prevent, prepare, and respond to the spread of COVID-19.

The District received the first allocation of \$1.96 million in ESSER I funds in the fall of 2020. These funds were used to purchase supplies and equipment related to protecting students and staff from COVID-19 and covering the expenses of opening and operating Cruiser Digital Academy, our 100% digital online school.

In the spring of 2021, the District received \$8.4 million in ESSER II funds. Among the many things that have been paid for using the ESSER II funds include:

- Cruiser Connect Summer Program (2021)
- Hired reading and math instructional coaches
- 200 computer tablets for pre-school students
- HVAC upgrades to help eradicate viruses, bacteria, germs, and mold
- Replaced fluorescent lighting with more efficient LED lighting
- Replaced restroom faucets with touchless faucets
- Installed touchless drinking fountains and water bottle filling stations
- Purchased additional school furniture to allow students to be more widely distanced
- Purchased new phonics kits for grades K-2
- Installed vape detectors to detect smoke from marijuana, e-cigarettes, cigarettes, and loud noises in restrooms.

In November 2021, the District was awarded \$18.9 million in ESSER III federal stimulus funds to help safely reopen schools and address the impacts of the pandemic on students' academic, social, emotional, and mental health needs, including interventions to address "learning loss" – delays in students' academic progress related to the pandemic – and support equity with services and supports for student populations that the pandemic has disproportionately impacted. Among the items included in the ESSER III allocation are:

- The addition of Americorp tutors and mentors at the elementary schools
- Provide transportation for the ACES after-school program
- Start-up and operational costs to resume the Extended Day Program (before- and after-school child care)
- Increase substitute teacher pay to improve coverage in schools
- Provide additional student support programs for GMHS
- Reduce the cost of Washington D.C. trip for students' families
- Complete roofing projects at Dunloe ES, Glendening ES, and MS South
- Install new interactive displays at all schools
- Upgrade security systems and cameras at all schools
- Create secure vestibule entrances at the elementary and middle schools
- Create a community wellness center to serve students and area families
- Construct a new transportation center
- Purchase new math intervention materials and supplies
- Hire additional instructional coaches
- Hire staff for after-school tutoring program
- Purchase instructional supplies for the after-school program

You can find a complete list of the ESSER projects and their completion status at [www.gocruisers.org/ESSERFederalStimulusFunds.aspx](http://www.gocruisers.org/ESSERFederalStimulusFunds.aspx).

## 2021 Initiatives & Accomplishments

### 1,000+ STUDENTS PARTICIPATED IN CRUISER CONNECT SUMMER PROGRAM

Recognizing the impact of COVID-19 on student achievement, the District used ESSER funds to pay for an in-person summer program held from mid-June to mid-July of 2021. The program was focused on improving students' English/language arts and math performance and helping students who might be dealing with social-emotional issues as a result of social isolation related to the COVID pandemic.

The Cruiser Connect summer program was designed to make learning fun and more physically engaging than customary summer programs. A wide variety of games and other unique activities prompted students to jump in and become involved in their learning.

Data from fall 2021 assessments indicated that, on average, students who participated in the District's Cruiser Connect summer program performed better than they'd performed during their spring assessments.

The District is again planning to use some of its ESSER funds to offer the Cruiser Connect summer programming in 2022.



## 2021 Initiatives & Accomplishments

### “THE HILL WE CLIMB” ART INSTALLATION UNVEILED AT GMHS

On October 1, after seven months of work, GMHS art teacher Megan Stauffer-Miller and embedded artist Juliellyn Byrne led the unveiling of a 10-foot tall permanent art installation affixed to the north exterior wall of GMHS. The installation is constructed from 650 individually rolled, cut, painted, and glazed ceramic tiles. The letters and flowers were hand-formed, assembled, and grouted into a specially fabricated frame. It was inspired by the poem “The Hill We Climb,” by U.S. Poet Laureate Amanda Gorman, and was designed to represent the challenges and successes that students, educators, and families have faced while navigating COVID-19.

Numerous students and volunteers contributed to the artwork. We want to thank the Ohio Arts Council for its embedded artists’ program and partnership with our high school arts program.



### CRUISER TEACHERS QUICKLY UPDATED SKILLS TO IMPLEMENT REMOTE INSTRUCTION

With the start of the 2020-2021 school year, Groveport Madison’s teachers quickly proved their mettle when they learned to use a variety of new digital instructional platforms needed to engage students in their online classes.

The District’s 6,200+ students needed to get their lessons exclusively through online remote classes at one time or another. Teachers participated in numerous professional development and other training activities to be ready to provide instruction through the online system. Some of the new systems/ software used included:

- Bitmoji Classrooms
- EdPuzzle
- Educalastic
- GoGuardian
- GoogleMeet/Google Classroom
- Kami
- NEWSELA
- Noteflight
- Open Court Phonics K-2
- Pear Deck
- Quaver
- Plat4m
- Reading A-Z
- Soundtrap

### GROVEPORT, ASBURY, AND DUNLOE ELEMENTARY SCHOOLS RECOGNIZED BY ODE

In 2021, the Ohio Department of Education (ODE) recognized three Groveport Madison elementary schools in a virtual ceremony honoring 237 of Ohio’s 3,009 public schools. The schools were honored for their integration and implementation of Positive Behavior Interventions and Supports (PBIS) system. PBIS aims to establish and implement social, emotional, and behavioral supports and expectations to improve academic outcomes for all students. Schools being recognized were: Groveport ES, 2021 Ohio PBIS Gold Award Winner; Asbury ES, 2021 Ohio PBIS Silver Award Winner; and Dunloe ES, 2021 Ohio PBIS Bronze Award Winner.

## 2021 Initiatives & Accomplishments

### LIL’ CRUISER CAMPUS EXPANDS TO SERVE 143 PRE-K STUDENTS

Federal law requires public school districts to provide services to three- and four-year-old children identified as having special needs. To meet the ever-growing demand in the District, in 2021, Groveport Madison Schools further expanded its program to serve upwards of 143 special-needs pre-schoolers and their peer models (non-disabled students). As the program has grown, we’ve added indoor and outdoor playgrounds and expanded opportunities for the children.

### SPECIAL EDUCATION DEPARTMENT EARNS “MEETS REQUIREMENTS” RATING FROM STATE

Each year, public school districts and community schools’ special education programs are evaluated by the Ohio Department of Education (ODE). We’re happy to report that in 2021, the District’s special education program was rated as “Meets Requirements.”

### GROVEPORT MADISON ATTAINS “C” RANKING ON REVISED STATE ACCOUNTABILITY SYSTEM

State Report Cards were released in mid-October for the 2020-2021 school year. Because of the impact of COVID-19 on schools, the report cards were significantly different from those of the past and did not include rankings for grades for schools or school districts. While the measures are different for the 2020-2021 school year (and will be different for the 2021-2022 school year), the Ohio Department of Education indicated Groveport Madison’s ranking as “Moderate – C” on the revised accountability system. While we know the pandemic isn’t over, and we still have much work to do, we are pleased that the efforts we’re taking to keep students from losing ground are working.



## 2021 Initiatives & Accomplishments

### DISTRICT RECOGNIZED AS “BREAKFAST & BEYOND SUPERSTAR” BY CHILDREN’S HUNGER ALLIANCE

Groveport Madison Schools was highly honored to be recognized by the Children’s Hunger Alliance as their “Breakfast & Beyond Superstar” award winner for 2021.

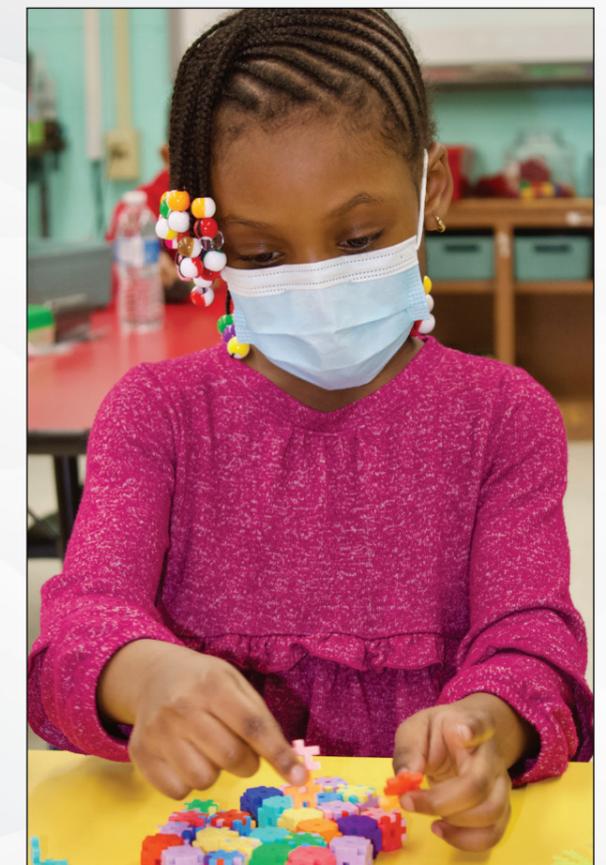
At the start of the 2019-2020 school year, the District launched a universal free breakfast program, where all students were offered a no-cost breakfast each morning as they arrived at school. The District quickly implemented a Grab & Go free meal program, where breakfasts and lunches were packaged and delivered to 11 sites across the school district. We provided meals over breaks and throughout the summer to ensure area children had good tasting and nutritious food available to them whether at school or when taking classes from home.

### STEPPING UP STUDENT AND STAFF SAFETY EFFORTS

The safety and health of Groveport Madison Schools students and staff is our top priority. The District has had safety plans in place in our schools for several years, and we’ve contracted with SafeGuard Risk Solutions to help us refine our plans and provide training to our staff. We work closely with Groveport and Madison Township Police Departments and the Madison Township Fire Department to conduct drills and training exercises, complete threat assessments, and refine our emergency operation plans. In addition, the District contracts with the City of Groveport and Madison Township, who each provide a school resource officer (SRO) to support our schools and students.

Last year, we installed a new state-of-the-art radio system and significantly increased the number of walkie-talkie radios available to our staff. The new radio system has dramatically improved our ability to communicate within our schools and between schools and the District’s administrative office.

In August 2021, we hired a new Director of Safety and Secondary Education, Alyse Clark. She has already developed a “Safety Road Show” to conduct staff training exercises. She has also worked with Groveport and Madison Township Police to complete a vulnerability threat assessment for each building and apply for a grant from the Ohio Schools Safety Center for each school. She’s also working with the police to create online safety videos for parents and students.



# REVENUE

WHERE FUNDING COMES FROM



<b>STATE AID</b> \$43,490,828	<b>49.6%</b>
<b>LOCAL TAXES</b> \$36,597,367	<b>41.8%</b>
<b>MISCELLANEOUS</b> \$3,955,029	<b>4.49%</b>
<b>RESTRICTED STATE AID</b> \$2,307,352	<b>2.60%</b>
<b>TUITION</b> \$1,141,396	<b>1.30%</b>
<b>INTEREST</b> \$189,492	<b>0.21%</b>

**\$87,681,464**

# EXPENSES

WHERE FUNDING GOES  
BY OBJECT



<b>SALARIES &amp; WAGES</b> \$34,981,790	<b>43.6%</b>
<b>PURCHASED SERVICES</b> \$22,917,348	<b>28.5%</b>
<b>EMPLOYEE BENEFITS</b> \$16,120,047	<b>20.1%</b>
<b>OTHER</b> \$3,312,986	<b>4.10%</b>
<b>SUPPLIES &amp; MATERIALS</b> \$1,815,162	<b>2.30%</b>
<b>CAPITAL EXPENSES</b> \$1,124,627	<b>1.40%</b>

**\$80,271,960**

# EXPENSES

WHERE FUNDING GOES  
BY FUNCTION



<b>CLASSROOM INSTRUCTION</b> \$51,635,316	<b>64.4%</b>
<b>SUPPORT SERVICES</b> \$25,172,838	<b>31.3%</b>
<b>OTHER</b> \$2,123,753	<b>2.64%</b>
<b>EXTRA-CURRICULAR</b> \$953,302	<b>1.19%</b>
<b>FACILITIES</b> \$318,214	<b>0.39%</b>
<b>OPERATIONS</b> \$68,537	<b>0.08%</b>

**\$80,271,960**

# OUTLOOK

THE DISTRICT'S FINANCIAL FUTURE

“

*We believe that we have proven to be good stewards of the community's investment and that our students realize possibilities and dreams that many of them thought were impossible.*

*Felicia Drummey, Treasurer*

## Treasurer's Update

### TREASURER'S FINANCIAL FORECAST LOOKS FAVORABLE THROUGH 2023

Groveport Madison Schools Treasurer Felicia Drummey recently presented the District's Five-Year Forecast to the Board for their approval. The forecast provides an overview of the District's financial outlook based on data from the state, county, grants, investments, and numerous other sources. The forecast is an important management tool used to model planned activities and identify potential challenges that might impact the District's financial stability.

Based on state funding projections, local tax levies, residential and business growth, and investment earnings, the District appears to be in an excellent financial position through 2023. With the 2019 five-year operating levy set to expire in 2024, it will be necessary to renew the levy again so that the District can meet its projected expenses.

"Projecting out five years of our finances is very difficult," said Drummey, "particularly when you only know how much state funding you'll receive every two years. That's why it's so important to continually monitor not only our current revenue and expenditure trends but also legislation and other legal requirements that could significantly impact our financial outlook."

We believe that we have proven to be good stewards of the community's investment and that our students realize possibilities and dreams that many of them thought were impossible.



Treasurer,  
Felicia Drummey

### TREASURER'S OFFICE RECEIVES AUDITOR OF STATE AWARD

Auditor of State Keith Faber announced that Groveport Madison Schools received the Auditor of State Award for its clean audit report for the fiscal year ended 2020. The award was presented to District Treasurer Felicia Drummey. The Auditor's office gives the Auditor of State Award to local governments and school districts upon completing a financial audit. Entities that receive the award meet the following criteria of a "clean" audit report:

- The entity must file financial reports with the Auditor of State's office by the statutory due date and follow GAAP (Generally Accepted Accounting Principles)
- The audit report does not contain any findings for recovery, material citations, material weakness, significant deficiencies, Uniform Guidance (Single Audit) findings, or questioned costs
- The entity's management letter contains no comment related to ethics referrals; questioned costs less than the threshold per the Uniform Guidance; lack of timely annual financial report submission; bank reconciliation issues; failure to obtain a timely Single Audit following Uniform Guidance; findings for recovery less than \$500; public meetings or public records issues
- The entity has no other financial or other concerns.



## Treasurer's Update

### CHANGES IN STATE FUNDING GOOD FOR GROVEPORT MADISON SCHOOLS

Lawmakers approved a new budget last summer that will result in very positive changes for Groveport Madison Schools. The District will receive more funding to develop targeted curriculum and educational supports, particularly career-technical, special education, and social-emotional programming and services. While the new state funding formula doesn't fix the overreliance on residential property taxes – and is only partially funded at present – it does fix some critical problems with the previous school funding formula. For example, funding for private and non-public schools previously was reported through public school districts, only to be paid out as tuition to the private and non-public schools. This made it appear that the public school district's revenues and expenditures were higher than they actually were – and the net flow of these funds resulted in local tax dollars being paid out to support private and non-public schools.

The new state education funding formula will be phased in over the next six years, and it's vital for all of us to see that it's fully implemented. We encourage you to contact our legislators and ask them to stay the course and continue supporting the Fair School Funding Plan during the next budget cycle starting in July 2024.

### NEW SOFTWARE MAKES FINANCIAL REPORTING MORE TRANSPARENT

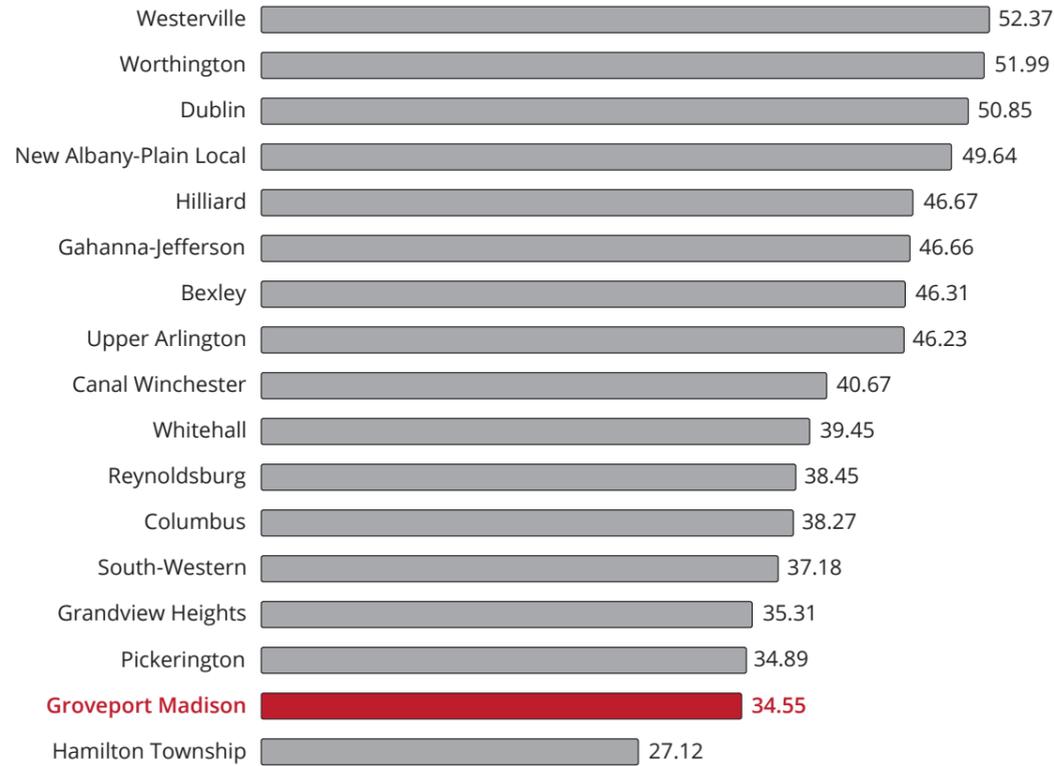
Over the past year, the Treasurer's Office has transitioned to a new financial reporting system. The new software, Forecast5 Analytics (A Frontline Education Company), has many features unavailable in the previous reporting system. Among its most beneficial features is better financial modeling capabilities needed to assist the treasurer in completing the twice-annual five-year forecasts, which is one of the most crucial aspects of her work. It also integrates with State of Ohio reporting systems to facilitate historical staff, student, and financial data comparisons between Ohio schools. It is designed to make financial reports more robust and easier to understand by all stakeholders by providing an array of charts, graphs, and comparison reports.

The Treasurer's office also modernized its accounting system to upgrade to the Redesigned State of Ohio Uniform School Accounting System.

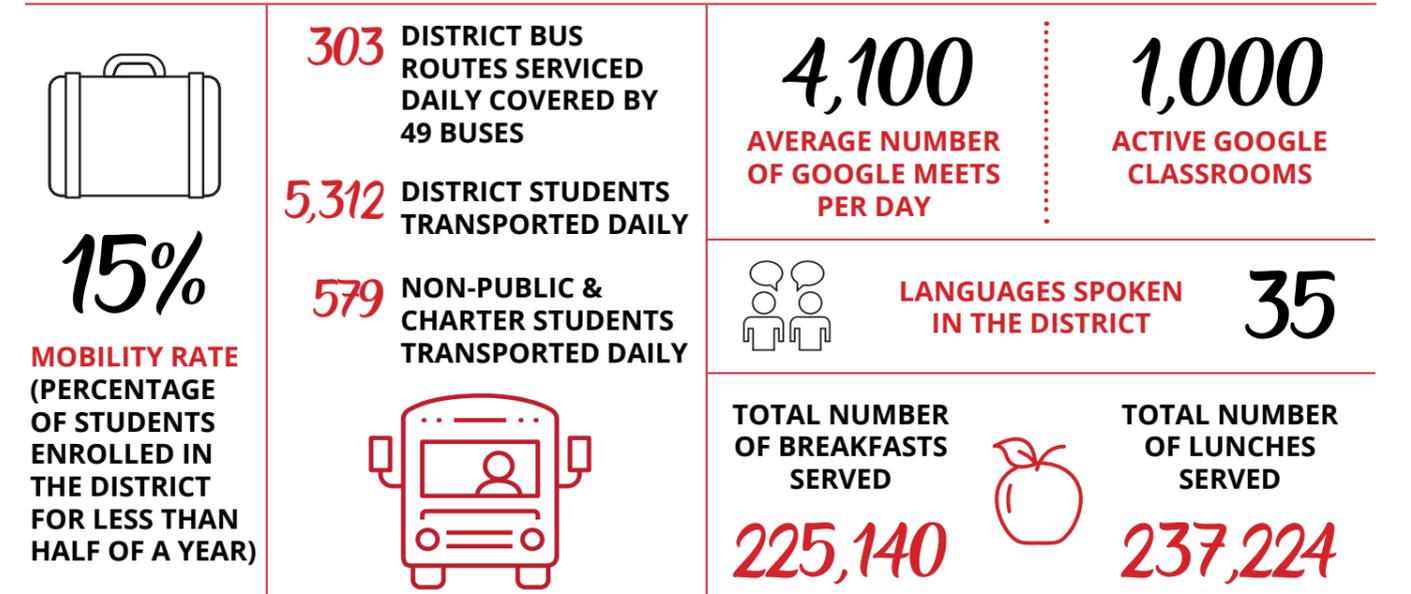


## Treasurer's Update

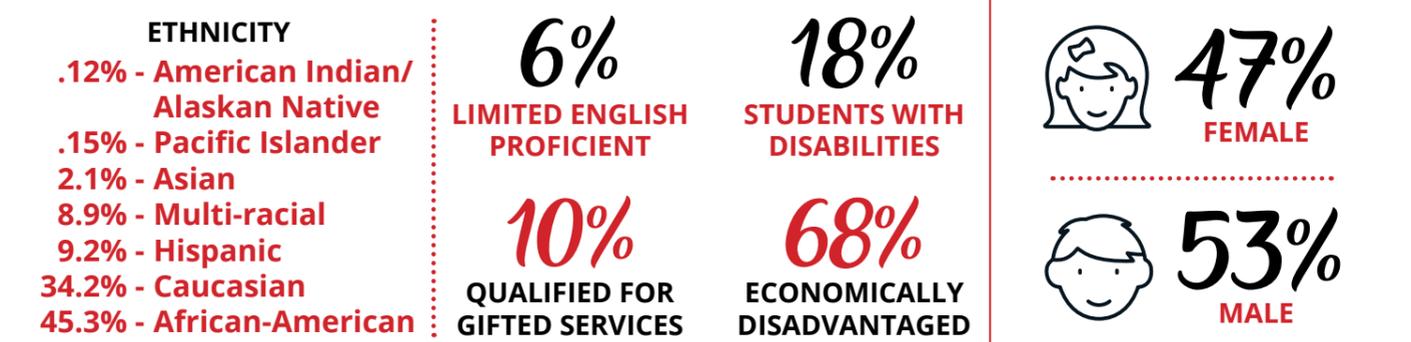
### SCHOOL DISTRICT RESIDENTIAL AND AGRICULTURAL MILLAGE RATES



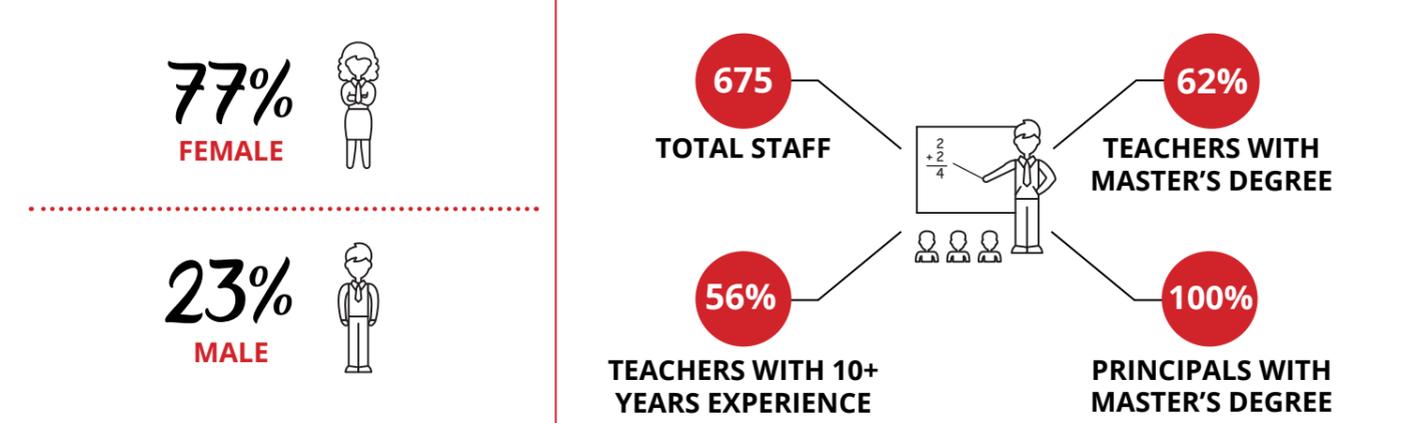
## District Fast Facts



### STUDENT DEMOGRAPHICS



### STAFF DEMOGRAPHICS



## Enrollment Tops 6,200 Students - Overcrowding is Serious Concern

Groveport Madison Schools continues to be an area for growth in central Ohio. New home and apartment construction has taken off throughout the school district, with no indication it's going to slow down over the next few years.

At present, four of the District's six elementary schools are operating beyond their functional capacity, and all three of the District's middle schools are over capacity. The District's elementary and middle schools already exceed their functional capacity by more than 354 students!

To temporarily accommodate the overcrowding, the District has 12 double-classroom modular structures (also referred to as mods or portables), which provide 24 additional classrooms. The units are located at Asbury ES (2), Dunloe ES (2), Groveport ES (2), and Sedalia ES (6).

### STATE OF OHIO MATCHING FUNDS AVAILABLE FOR RENOVATIONS, EXPANSION, AND NEW CONSTRUCTION

We have confirmed that Groveport Madison still qualifies for state matching funds equaling approximately 53 percent of a state-approved facilities master plan. The state's share would come from the Ohio Facilities Construction Commission (formerly the Ohio School Facilities Construction Commission).

### UPDATING OUR FACILITIES MASTER PLAN

The first step to address the overcrowded conditions and enrollment growth is to update the District's

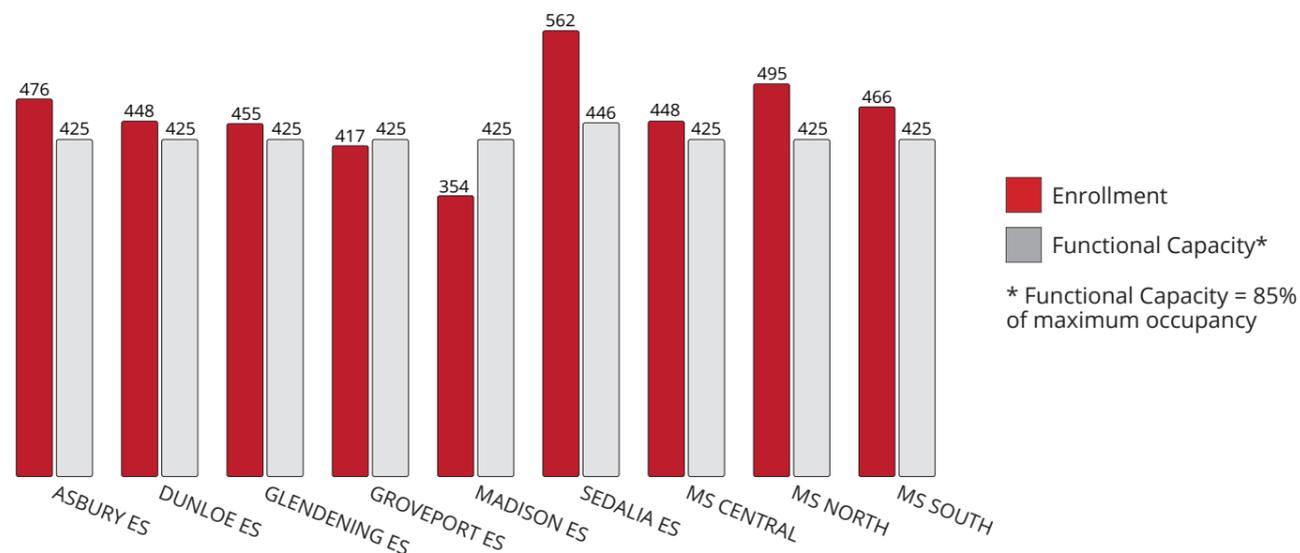
Facilities Master Plan. Cropper GIS, a demographic and facility planning firm, is under contract to create a detailed demographic analysis and enrollment projections report. They are also conducting a capacity and use analysis of our existing schools to help determine future space needs to house additional students.

The District also has contracted with SHP Architects to lead the facilities planning process. Using Ohio Facilities Construction Commission (OFCC) guidelines, SHP will complete an assessment of our existing facilities to determine whether the existing schools can be renovated and expanded or whether they need to be replaced. SHP will also utilize the enrollment projection and capacity and utilization reports to recommend school site sizes within currently-owned properties and/or potentially new facilities to accommodate the District's projected enrollment growth for at least the next ten years. Recommendations for the acquisition of new properties also may be necessary.

Parents, community members, students, and staff must be involved throughout the process. The District will aggressively promote community forums designed to elicit ideas and feedback from our various stakeholders. We will post information from the forums and the facilities planning team on the District's website.

Work on the new Facilities Master Plan will begin this summer and continue through the spring of 2023.

2021-2022 ELEMENTARY & MIDDLE SCHOOL OVERCROWDING



## Contact Information

### Groveport Madison Schools

District Service Center  
4400 Marketing Place, Suite B  
Groveport, OH 43125  
614-492-2520

### Lil' Cruiser Campus

Mitzi Boyd, Principal  
4400 Marketing Place, Suite A  
Groveport, OH 43125  
614-237-8756

### Asbury Elementary

Staci Peters, Principal  
5127 Harbor Boulevard  
Columbus, OH 43232  
614-833-2000

### Dunloe Elementary

Lori Green, Principal  
3200 Dunloe Road  
Columbus, OH 43232  
614-833-2008

### Glendening Elementary

Curt Brogan, Principal  
4200 Glendening Drive  
Groveport, OH 43125  
614-836-4972

### Groveport Elementary

April Bray, Principal  
715 Main Street  
Groveport, OH 43125  
614-836-4975

### Madison Elementary

Tricia Faulkner, Principal  
4600 Madison School Drive  
Columbus, OH 43232  
614-833-2011

### Sedalia Elementary

Ken Pease, Principal  
5400 Sedalia Drive  
Columbus, OH 43232  
614-833-2014

### Middle School Central

John Brown, Principal  
751 Main Street  
Groveport, OH 43125  
614-836-4957

### Middle School North

Chris Mosure, Principal  
5474 Sedalia Drive  
Columbus, OH 43232  
614-837-5508

### Middle School South

Matthew Misener, Principal  
4400 Glendening Drive  
Groveport, OH 43125  
614-836-4953

### Groveport Madison High School

Paul Smathers, Principal  
4475 S. Hamilton Road  
Groveport, OH 43125  
614-836-4964

## Get and Stay Connected!



The Groveport Madison Schools' website, [www.gocruisers.org](http://www.gocruisers.org), is loaded with information to help keep you connected to District happenings on a daily basis. Find your child's bus route or lunch menus, access your ProgressBook account, and stay on top of school and district-wide events and celebrations. Make [www.gocruisers.org](http://www.gocruisers.org) one of your "favorite" websites.

To check out our photos and get the latest news, "Like" us on Facebook @GoCruisers and follow us on Twitter @GMSchools.





# Groveport Madison Schools

4400 Marketing Place, Suite B  
Groveport, OH 43125  
gocruisers.org

## 2021 School District Annual Report

